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|  | Nikolaos Papadopoulos, M.Ed., PhD candidateAristotelous 7, 66 300 Doxato, DramaPhone: 25210 67792 || 6941469005E-mail: papdox@yahoo.gr || nikmyk0@gmail.com |

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|  | **STUDIES** |  |
|  **2023-**  | Doctoral candidate of the Department of the English Language and Literature of the A.U.Th. Topic: “*Enhancing the young EFL learners’ receptive skills and learning strategies through the Augmented Reality application ARTutor4: The case of 3rd and 6th Graders”*.  |
| **2016-2020** | Postgraduateof M.Ed. Teaching English as a Foreign / International Language, Hellenic Open University. Topic: *"The Influence of the Adult Students' Emotions Regarding their Academic Progress in the M.Ed. of TEFL at HOU'*. Overall degree grade: 9.03 (Excellent). |
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|  | Degree in the English Language and Literature, A.U.Th. Overall grade 7.28/10 (Very Good). |
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|  | **SCIENTIFIC INTERESTS** |  |
| * Educational technology in teaching the English language
* The teaching of the English language in preschool and childhood
* Methodology of teaching English as a foreign language
* Visual Aids
* Digital storytelling in TEFL
* Electronic games in education
* Augmented Reality in TEFL
* The influence of emotions on learning
* The dynamics of social media in education
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|  | **TEACHING EXPERIENCE** |  |
| **2022-2023****2017-2022** | Teachingas an EFL teacher (Ministry of Education, 76247/E2- on secondment) at the undergraduate courses English for Social Sciences I (winter semester) and English for Social Sciences II (spring semester) in the Department of Social Policy of the DUTH (decision of the General Assembly of the department 42/11.07.2022).EFL teacher in the State Primary Education(Drama). |
| **2006-2016** | EFL teacher in the State Secondary Education(Mykonos, Kavala, Xanthi, Drama). |
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|  | **SCHOLARSHIPS** |  |
| **2018-2019** | Scholarship from HOU within the framework of the M. Ed. Program “Teaching English as a Foreign/International Language”. |
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|  | Scholarship from the State Scholarship Foundation for being admitted (3rd) in the Department of the English Language and Literature of AUTH. |

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|  | **PUBLICATIONS** |  |
| **Α. ΒOOKS**1. Papadopoulos, Ν. (2015). *EnglishTenses*, Xanthi: Spanidis Publications, ISBN 978-618-5206-00-0
2. Papadopoulos,Ν. (2016). *Web2.0 tools*, Xanthi: Spanidis Publications, ISBN 978-618-5206-07-9
3. Symeonidou, Μ. &**Papadopoulos, Ν.** (2016)*. LearningbyTravelling,*Xanthi: Spanidis Publications, ISBN 978-618-5206-15-4
4. Papadopoulos, Ν. (2017). *VocabularyGames*, Athens: Bookstars Publications, ISBN 978-960-5712-68-6
5. Symeonidou, Μ. &**Papadopoulos, Ν.** (2017). *Oracy & Literacy in TYLE (Teaching Young Learners English),*Athens:Bookstars Publications, ISBN 978-960-571-288-4
6. Papadopoulos, Ν. (2021). *The adult students’ emotions: The case of the Hellenic Open University*, Xanthi: Spanidis Publications, ISBN 978-618-5206-73-4
 |
| **Β. JOURNALS**1. Theodosiadou,D., Konstantinidis, A.,Pappos, C., **Papadopoulos, N**. & Marna, E.(2017 ). Community of Inquiry Development in a Blended Learning Course for In-service Teachers. [*Journal of Education and Practice*](http://www.iiste.org/Journals/index.php/JEP/article/view/35074/36076), ISSN 2222-1735 (Paper), ISSN 2222-288X (Online) 8 (2), 62-66.
2. Papadopoulos,Ν. (2018). Crosscurricular Unified Curriculum (DEEPS) and the Individual Curriculum (IC) for the English language in [*Events*.](https://www.dropbox.com/s/3hrm77r4grb4ir2/2.events%202018-1.pdf?dl=0) ISSN 2241- 4207, ISSUE No 2018/1, 11-12.
3. Papadopoulos, N. (2018). Task Based Learning and Strategy Based Instruction in Teaching English as a Foreign Language. [*Journal of Education and Practice*](http://www.iiste.org/Journals/index.php/JEP/article/view/43399/44715)*,* ISSN 2222-1735 (Paper), ISSN 2222-288X (Online) 9 (21), 73-76.
4. Papadopoulos, N. (2018). Materials Evaluation in [*Events.*](https://drive.google.com/file/d/1WxQ2klpLR8I6sC93I4e9wiMOJN0fUhNw/view) Issue No 2018/2, 15-16. ISSN 2241- 4207.
5. Papadopoulos, N. (2018). Needs analysis questionnaire in TESOL: from theory to practice. [*Journal of Applied languages and Linguistics*](https://als-edu.wixsite.com/jall/abstract-papadopoulo), 2(2), pp. 26-36. ISSN 2585-2426 (Print), ISSN 2623-3533 (Online).
6. Papadopoulos, N. (2019). The Integration of the Word Processor into a Process Writing Lesson. [*Journal of Education and Practice*](https://www.iiste.org/Journals/index.php/JEP/article/view/49358/50994)*,* 10 (22), 114-123. ISSN 2222-1735 (Paper), ISSN 2222-288X (Online) DOI: 10.7176/JEP.
7. Papadopoulos, Ν. (2019). Designing an off-air video-based lesson for young learners. [*Events*](https://www.dropbox.com/s/o3bqyizln00fwi2/7.events%202019-2.pdf?dl=0)*.* Issue No 2019/2, 5. ISSN 2241- 4207.
8. Papadopoulos, N. (2019) The integration of a wiki into the writing curriculum, [*Journal of Applied Languages and Linguistics*](https://als-edu.wixsite.com/jall/abstract-papadopoulos-3-2), 3(2), ALS House Publications. Athens, Greece, pp. 91-105. ISSN 2585-2426 (Print), ISSN 2623-3533 (Online).
9. Papadopoulos, N. (2020). “Teaching Halloween in a video-based lesson” in [*Events*](https://www.dropbox.com/s/dld648kx3jqwas2/10.events%202020-2.pdf?dl=0)*.* Issue No 2020/2, 8-9. ISSN 2241- 4207.
10. Papadopoulos, N. (2020). “Implementing a Webquest within the PBL framework”, [*Journalof Applied Languages and Linguistics*](https://www.dropbox.com/scl/fi/iz5epzvyvfvni0uqn9d63/11.webquest_JALL2020-2.docx?dl=0&rlkey=pkyams7y6p4vq6l4zheh70r7c), 4(2), ALS House Publications, Athens, Greece, pp. 49-63. ISSN 2585-2426 (Print).
 |
| **C. CONFERENCES**1. Theodosiadou, D., Konstantinidis, Α., Pappos, C., **Papadopoulos, Ν**., &Marna, I. (2017-in press). Community of Inquiry Development in a Blended Learning Course for In-service Teachers. *New Teacher Conference*,pp*.* 1738-1748. Athens, 1-2 April, ISBN: 978-618-82301-2-5.
2. Papadopoulos, N. (2021). The story-based and the educational technology frameworks within a syllabus. *4th International Conference on Social Sciences and Humanities*, pg. 137-142, Skopje, June 10-12. ISBN: 978-608-4868-16-3
3. Symeonidou,Μ. &**Papadopoulos,Ν.** (2021). Learning by travelling.*7th International Conference on the Promotion of Innovation, Vol.*Γ’ *,pp*. 332-335, Larissa, 15-17 October. ISSN: 2529- 1580, SET: 978‐618‐5562‐05‐2, ISBN: 978‐618‐5562‐08‐3.
4. Papadopoulos, Ν. (2022).The principal as shaper of a strong school culture. *8th NewTeacherConference*, pp*.* 878-882. Athens, 6-7 May, ISBN: 978- 618- 82301- 7- 0.
5. Papadopoulos, N. (2022, public. to come). Professional Development through Portfolio. 5*th International Conference on Social Sciences and Humanities*, pg. …., Skopje, June 13-14.ISBN: ………….
6. Papadopoulos,Ν. (2022, public. to come). Creating the teacher's portfolio. *8th International Conference on the Promotion of Innovation*, Vol.…, pp. …., Larissa, 14-16October. ISSN:……, SET: …….., ISBN: …………..
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| **D. DISSERTATIONS**1. Papadopoulos Nikolaos (2020). *The Influence of the Adult Students’ Emotions Regarding their Academic Progress in the M.Ed. of TEFL at HOU.* M. Ed. dissertation, HOU.
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|  | **SEMINARS INSTRUCTOR** |  |
| * **2014-2015:** Grader in the 42-hour moodle seminar: Digital foreign language classroom in practice, KEPLINET Achaia - English language school counselor of Kavala, Dr. E. Gadidou.
* **2015:** Instructor in the seminar “Introducing fables, fairy tales, folktales, legends, myths in the primary EFL classroom for a holistic learning”, English language school counselor of Thrace, N. Zafiriadou, Xanthi.
* **2015:** Grader in the 42-hour moodle seminar: Digital foreign language classroom in practice, KEPLINET Achaia - English language school counselor of Kavala, Dr. E. Gadidou.
* **2015:** Evaluator at the 7th Panhellenic Competition of Greek-speaking Educational Websites, 8th Panhellenic Conference of Teachers for Information Technologies, Syros.
* **2015 - 2016**: Instructor in the moodle seminar “Utilization of ICT and Web 2.0 tools in teaching I”, KEPLINET Cyclades, 120 hours.
* **2016:** Instructor in the moodle seminar "Digital storytelling - A multidimensional learning tool", KPE of Vistonida, 50 hours.
* **2017:**Instructor in the moodle seminar "Digital storytelling for the environment - Detecting riparian ecosystems", KPE ofVistonida - UNESCO CON-E-ECT, 50 hours.
* **2017:** Evaluator at the 8th Panhellenic Competition of Greek-speaking Educational Websites, 9th Panhellenic Conference of Teachers for Information Technologies, Syros.
* **2021-2022:**Instructor in the seminar"IV. Online learning communities and the exploitation of learning objects”, eTwinning National Support Service, 160 hours.
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|  | **STATE FOREIGN LANGUAGE EXAMS** |  |
| • 16/04/2005: Examiner of Oral Speech Production, Level C1, at the 2nd High School of Xanthi.• 05/11/2005: Examiner of Oral Speech Production, Levels B2&C1 at the 2ndHigh School of Kavala.• 07/05/2006: Examiner of Oral Speech Production Level B2 at the 2nd High School of Kavala.• 05-06/05/2007: Examiner of Oral Speech Production Levels B1&B2 at the Exams Center of Naxos.• 12-13/05/2012:Praise of the headteacher of Lyceum ofLimenasThassos for the organization and participation ofstudents in the KPG exams, levels B1, B2, C1. Success of all the candidates.• 19-20/05/2018: Encouragement & organization for the participation of 5 students-candidates of the Lyceum of Limenas, Thassos and the Lyceum of Nikisiani, Kavala in the KPG exams, levels B1-B2. Success of all the candidates. |

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|  | **SEMINARS** |  |
| * March- April 2011: BRAILLE Writing and Reading System, 50 hours.
* 09-06-2011: BRAILLE Certification after the examination at the School of the Blind in Thessaloniki.
* 10/10/2021: Certified as a Trainer in Adults Education, EOPPEP.
* Trainer in LAEK OAED programs. Registration Number: 67940
* Annual seminar "Special Education and Training", KEDIVIM University of the Aegean, 590 hours, 29.5 ECVET (13/01/2020-31/01/2021).
* Annual seminar "Innovative pedagogical and didactic approaches to teaching and learning", KEDIVIM University of Thessaly, 420 hours (19/06/2020- 21/03/2021).
* Annual seminar "Modern School Leadership and Skills in the 21st Century", ASPAITE- Teaching and Evaluation Laboratory, 440 hours (10/05/2021- 19/12/2021).
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|  | **SEMINARS IN ICT** |  |
| * 2008: Training of Employees in Basic ICT Skills, 100 hours.
* 2011:Adult Training in the acquisition of basic skills in New Technologies-ΗΡΩΝ 2, 50 hours.
* 2012: Level A ICT Certification in the Framework of the Practice TRAINING OF TEACHERS FOR THE USE AND APPLICATION OF ICT IN TEACHING PRACTICE", ΕSPA (2007-2013).
* 2016: Μoodle seminar "Use of ICT and Web 2.0 tools in teaching II", KEPLINET Cyclades, 120 hours.
* 2019: Distance learning on “Web II tools and their educational use”. E.E.P.E.K. 60 hours.
* 2021: “Rapid Training of Teachers in Distance Education". A.U.Th., 20 hours.
* 2021: Level B1 ICT Certification. Exams Center: DUTH, Xanthi.
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|  | **REFERENCE LETTERS** |  |
| * Ass. ProfessorThomaiAlexiou (thalexiou@enl.auth.gr), Department of the English Language and Literature, A.U.Th.
* Special Teaching StaffZoeKantaridou (kantazoe@uom.edu.gr), Coordinator of the English Language Unit, University of Macedonia.
* Ζ. Dimitriades, President of ΕΕΚin Kavala, National Foreign Language Exams.
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