

GEORGIADOU KERATSO



DEPARTMENT OF SOCIAL POLICY

She holds a degree in Mathematics from the University of Ioannina, Greece. She has received her Master's degree in Gender, Education and New Technologies from the Department of Pre-school Education at the University of the Aegean and her PhD from the Department of Primary Education at the Democritus University of Thrace on "The role of computer education in the empowerment of Muslim minority women: pathways to their social participation". Her research interests include: intercultural interaction and communication - gender and new technologies, minority groups in intercultural contexts, gender and social exclusion, intercultural research methods in social sciences, and research methodology.

- Email : kgeorgia@bscc.duth.gr
- Place of Work : Laboratory teaching staff at the Department of Social Policy, DUTH

EDUCATION

1. Department of Primary Education, Faculty of Educational Sciences, DUTH, Alexandroupolis Ph.D. (in English), **2010**
 - a. Dissertation: "The role of computer education in the social empowerment of Muslim minority women in Greek Thrace : Pathways to their social participation"(Dissertation in English passed "with Distinction")
2. Department of Preschool Education Sciences and Educational Design, School of Humanities, Aegean University, Rhodes, **2006**
 - a. **M.A** "Gender and New Educational and Work Environments within the Society of Information" **Thesis written in English-** "Muslim minority women in Thrace and ICTs"
3. Department of Mathematics, School of Sciences, University of Ioannina, **1989**
 - a. **B.A. in Mathematics**

LANGUAGES

1. Greek—native language
2. English—speak fluently and read/write with high proficiency
3. French—speak, read and write with medium competence
4. Turkish—speak, read and write with basic competence

TEACHING EXPERIENCE (university)

1. Teaching at the University of Bamberg summer semester 2022-2023, winter 2023-2024 the course "Gender and early childhood- A dialogue on contemporary issues"

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2. Teaching at LOGOS University in Tirana during the Erasmus week 16-20/5/2022 in cooperation with the TEF of DUTH on "The applications of Web 2.0 in teaching and learning"
3. Teaching at the University of Hamburg, Department of Social Work during the "project week" on 18/5/2022 on "Intersectional perspectives on minority, immigrant and Roma women in Thrace"
4. Teaching at the University of Passau summer semester 2021-2022 the course on: "Gender and social justice in the A.i. era"
5. Teaching at the University of Salzburg (Paris Lodron University of Salzburg) in the winter semester 2021-2022, summer 2023-2024 the course "Digital literacy, Social inclusion and Gender"
6. Department of Social Policy, Faculty of Social Policy, DUTH, Fall Semester courses: "Teaching the Social Sciences with ICT" and "Gender and New Technologies" Spring semester course: "Statistics in Social Science"
7. Teaching at the D.D.D.P.M.S.P.H. Master program at the Department of Language, Literature and Culture of the Black Sea countries under the title "Psychopedagogical, Teaching and Intercultural Approaches in the Humanities", (5 hours) courses "Introduction to Statistics" and " Digital literacy"
8. Teaching in the internship of the Department of Greek Literature, DUTH. "The applications of the Participatory Web 2.0 in teaching and learning" "Weebly-Blog-social Media" 2018-2022
9. Department of Language, Literature and Culture of the Black Sea countries,
 - a. Faculty of Classics and Humanities Studies, DUTH 2017-2024
 - b. Laboratory Teaching Staff Member (EDIP)—" Information Technology I, II, III, IV", fall and spring semesters
10. Department of Preschool Education Sciences and Educational Design, School of
 - a. Humanities, Aegean University, Rhodes at the Post Graduate Degree and New
 - b. Educational and Work Environments within the Society of Information 2009-2014
 - c. ICT and Society of Information Society : "ICT , social cohesion and social exclusion"- "ICT and social empowerment of women"- "Cyberfeminism"
11. Department of Language, Literature and Culture of the Black Sea countries,
 - a. Faculty of Classics and Humanities Studies, DUTH - "Research Methodology and
 - b. ICTs" 2010-2011
12. Department of Primary Education, Faculty of Educational Sciences, DUTH,
 - a. Alexandroupolis (P.O. 407/80) : "Managing and organizing a multicultural
 - b. classroom" 2011
13. School of Pedagogical and Technological Education (ASPETE), Sappes
 - a. "Research Methodology and ICTs" and "Information Technology I " 2011
14. Department of Preschool Education Sciences and Educational Design, School of
 - a. Humanities, Aegean University, Rhodes
 - b. Teaching Assistant in the Master " Gender, new labor and educational environments in the Information Society" 2008-2010
15. Department of Educational and Social Policy , University of Central Macedonia-
 - a. Thessaloniki at the M.A.on "Lifelong Learning and Special Education Needs"
 - b. "Muslim minority women in Thrace and ICTs" 2009
16. Department of Language, Literature and Civilization of the Black Sea countries, Faculty
 - a. of Classics and Humanities Studies, DUTH Teaching Assistant in "Information
 - b. Technology I, II, III" and "ICTs and Research Methodology" 2007-2009

RELATED EXPERIENCE

Teaching Mathematics in private sector (1989-1995), Vocational Counseling (1999-2002, 2010-2011), Administration in the 3rd High school of Komotini (2011-2015), participation in many seminars on ICT use

PARTICIPATION IN RESEARCH

- [1] "Geographical and Historical Dictionary of Thrace", Research director G. Kekkeris funded by NAPE, 1/2/2008-1/8/2008
- [2] «Educating the children of Muslim minority in Thrace» Kapodistrian University of Athens - A.Frangoudaki, 1/1/2012-30/6/2012 & 1/1/2013-30/6/2013)

PUBLICATIONS AND ARTICLES

BOOK

K. **Georgiadou**, (2017). "The role of computer education in the social empowerment of Muslim minority women in Greek Thrace : Pathways to their social participation", Peter Lang Edition, ISBN 978-3-631-71444-7

A-ARTICLES-(2_BLIND REFEREEING)

1. **K. Georgiadou**, (2024). "Using a modified version of the TAM to explain how social science university students in Greece use ChatGPT: an approach to serial multiple mediation that modifies knowledge sharing" *GARI International Journal of Technological Advancement and Research* ISSN 2424-6395, Volume 02 – Issue 01-pp. 13-28.
2. **K. Georgiadou**, (2024). "Emmanuel Levinas' philosophy of otherness. Theoretical and empirical approach to the "other. " *GARI International Journal of Multidisciplinary Research*", ISSN 2659-2193, Vol. 10 – Issue 02- pp.5-16.
3. **Keratso Georgiadou**, (2022). "Greek Women as Artificial Intelligence enabled e-learning users: their perception of PLP, PLN, PLE into TAM and impact on learner's attitude and satisfaction", "GARI International Journal of Multidisciplinary Research", ISSN 2659-2193 Vol. 08 – Issue 03- pp. 5-20
4. **Neerja Kashive, Keratso Georgiadou**, (2022). "Detecting Similarities and Differences Among Indians' and Greeks' Perception toward Artificial Intelligence Enabled E-learning", "GARI International Journal of Multidisciplinary Research", ISSN 2659-2193, Vol. 08 – Issue 04 pp. 15-39
5. **Samaa Haniya, Anastasia Olga Tzirides, Keratso Georgiadou, Matthew Montebello, Mary Kalantzis, and Bill Cope**, "Assessment Innovation in Higher Education by Integrating Learning Analytics," *International Journal of Learning and Teaching*, Vol. 6, No. 1, pp. 53-57, March (2020). doi: 10.18178/ijlt.6.1.53-57

<http://www.ijlt.org/index.php?m=content&c=index&a=show&catid=140&id=757&fbclid=IwAR2jexqCjmwLf41LFMd1S7bhysgeguWJQo4r7-JIcHUz6kNzNIUdWE6cwbM>

6. **S. Haniya, O. Tzirides, M. Montebello, K. Georgiadou, B. Cope, M. Kalantzis.** "Maximizing learning potential with multimodality: A Case study", World Journal of Educational Research V6(2), 2019, 260-269
DOI: <https://doi.org/10.22158/wjer.v6n2p260>
<http://www.scholink.org/ojs/index.php/wjer/article/view/198>
7. **K. Georgiadou, M. Montebello, S. Haniya, O. Tzirides,** (2019) "Muslim minority women in Greek Thrace: From house-cocoons to e-learning-butterflies". International Journal of Multidisciplinary Research, V5(1), pp.30-41 ISSN 2424-6492 <http://multidisciplinaryjournal.globalacademicresearchinstitute.com/main/vol5I1>
8. **Georgiadou, Keratso.** (2019). "Mapping the Socio-professional Integration of Muslim Minority Women in Thrace." The International Journal of Learner Diversity and Identities" 26(2), 1-22 doi:10.18848/2327-0128/CGP/v26i02/1-22. ISSN: 2327-0128 (Print) ISSN: 2327-2627
9. **G. Kekkeris, K. Georgiadou, V. Baros, H. Tsaousi,** (2012) "G.I.S. in Education. Pilot survey of their use in school management", 4th volume of i-Teacher (i-Teacher.gr) - ISSN: 1792-4146, p. 1-11.
10. **K. Georgiadou, V. Baros, G. Kekkeris,** "Motivating Roma women through computer education in Thrace", Pedagogy, (2009), V(3), pp.87-93
11. **K. Georgiadou, F. Umrani, G. Kekkeris,** "Muslim minority women in India and Greece: Comparing psychological factors that affect their computer use", International Journal of Interdisciplinary Social Sciences, 2009, V4(5), pp.303-318
12. **K. Georgiadou, G. Kekkeris and M. Kalantzis,** "A Discussion of Non Formal Education Training Programs for Roma Women in Greek Thrace: Proposals for a Better Planning", The International Journal of the Humanities, 2008, V6(9), pp.79-85
13. **K. Georgiadou, G. Kekkeris, E. Taratori,** "'Koran" or "Qiran.com?" Impacts of ICTs on the Empowerment of Muslim Women", Κίνητρο, I(9), pp. 7-14, (2008)
14. **Paliokas, G. Kekkeris, K. Georgiadou,** "Study of Users Behaviour in Virtual Reality Environments", The International Journal of Technology, Knowledge and Society, 2008, V4(1), pp.177-184
15. **K. Georgiadou, G. Kekkeris and M. Kalantzis,** "Roma women in Greek Thrace: Becoming computer literate" International Journal of Interdisciplinary Social Sciences, 2007, V2(4), pp.543-550
16. **K. Georgiadou, G. Kekkeris,** "The ICTs implication on the construction of immigrants' identity: The case of women from former Soviet Union in Greek Thrace", Journal of Identity and Migration Studies, 2007, V1 (1), pp.52-63
17. **K. Georgiadou, G. Kekkeris and M. Kalantzis,** "Immigrant Women from Former Soviet Republics in Greek Thrace: Becoming Computer Literate" International Journal of Technology, Knowledge and Society, 2007, V3 (4), pp.27-35

18. **K. Georgiadou, M. Kalantzis, G. Kekkeris**, "Gender and ICT, The case of Muslim women in Greek Thrace", International Journal of Interdisciplinary Social Sciences, 2007, V1(4), pp.182-188

B. COLLECTIVE VOLUMES-BOOK CHAPTERS

19. **Georgiadou, K. (2024)**. "Solidarity, Gender, Dialogue in the A.I. era". In Springer Book: Critical pedagogy and educational research. pp. 477-490, ISBN 978-3-658-41415-3, DOI:10.1007/978-3-658-41415-3
20. **Georgiadou, K. (2021)**. Christian majority and Muslim minority students in Komotini-Greece: Similarities and differences on ICT use. In Montebello, M. (ed) Handbook of Research on Digital Language Pedagogies Hershey, PA: IGI Global. pp.:23-53, Released May 2021 Copyright ©2021, DOI: 10.4018/978-1-7998-6745 ISBN13: 9781799867456 https://books.google.gr/books?hl=el&lr=&id=z-4IEAAQBAJ&oi=fnd&pg=PR1&dq=keratso+Georgiadou&ots=VC3_Y25Sjw&sig=LgMK_WWLDJLeJ64x5oTAME4pwic&redir_esc=y#v=onepage&q=keratso%20Georgiadou&f=false
21. **Georgiadou, K. (2019)**. «Digital Muslimahs: ICTs and changes of minority women in Greek Thrace». In Montebello, M. (ed) Handbook of Research on Digital Learning, Embracing Digital Learners in an Age of Global Educational Change and Rapid Technological Advancements, Hershey, PA: IGI Global. p.107-122, Released October 2019, Copyright ©2020 ISBN13: 9781522593041|ISBN10: 1522593047|EISBN13: 9781522593065|DOI: 10.4018/978-1-5225-9304-1
22. **K. Georgiadou (2014)**. «Education, ICT and women of Muslim minority at Rodopi prefecture. », Collective volume's subject "Multicultural education and communication" under redaction V. Baros, L. Stergiou, K. Xatzidimou, p. 259-276, ISBN set978-618-5059-22-4
23. G. Kekkeris. **K. Georgiadou (2011)**. «Teachers in sensitive social groups of women: results of a research in Thrace», collective volume ESREA, 2011, p.217-232, ISBN:978-960-8396-59-3.
24. **K. Georgiadou (2010)**. Gender, women and ICT, participation in G. Kekkeris, "Special Chapters of ICT in Educational Sciences", (Collective volume), p. 183-198, Papazisis Ed., ISBN 978-960-02-2431-3, Athens, 2010.
25. **K. Georgiadou, G. Kekkeris, M. Kalantzis**, "Inclusion in the Information Society for the "Excluded" Women in Greek Thrace", Lecture Notes in Computer Science, Vol. 5280/**2008**, Emerging Technologies and Information Systems for the knowledge Society, pp. 460-468, ISBN 978-3-540-87780-6, 2008 © Springer-Verlag, Berlin Heidelberg 2008.

C. CONFERENCES

26. **K. Georgiadou** "Using a modified version of the TAM to explain how social science university students in Greece use ChatGPT: an approach to serial multiple mediation that modifies knowledge sharing" 12th International Conference on Social Science and Humanities 29th & 30th June, **2024** -Hotel Campanile Paris La Villette, France
27. **K. Georgiadou** "Emmanuel Levinas' philosophy of otherness. Theoretical and empirical approach to the "other"" 10th World Conference on Women's Studies WCWS 2024 Sri Lanka 30-31/ May /**2024**
28. **K. Georgiadou** "Φύλο και τεχνητή νοημοσύνη: μια ερευνητική προσέγγιση", 9ο Διεθνές Συνέδριο ΙΑΚΕ - Ηράκλειο 26-28 Μαΐου **2023**. "ΠΟΛΙΤΗΣ, ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΠΟΛΙΤΙΚΗ ΣΥΜΜΕΤΟΧΗ: Διαμορφώνοντας ενεργούς πολίτες στην εποχή της τεχνητής νοημοσύνης" Πρακτικά 9ο Συνέδριο ΙΑΚΕ τόμος Α, ISBN: 978-618-5506-16-2, σελ. 164
29. **K. Georgiadou**, Greek Women as Artificial Intelligence enabled e-learning users: their perception of PLP, PLN, PLE into TAM and impact on learner's attitude and satisfaction, 16th International Conference on Social Science and Humanities 09th & 10th September 2022, Lisbon, Portugal -"Rethinking Social Movements: "Sociological Knowledge for Alternative Futures"
30. **K. Georgiadou** E. Kainourgiou, Safe use of ICT in childhood and artificial intelligence: a research approach, 8th ΙΑΚΕ International Conference - Heraklion 8-10 July 2022. "Society, Education and Policy: Relationships and Inferences"
31. **K. Georgiadou**, "Artificial intelligence + gender =equality?" Conference on "Solidarity in the global society -Dialogue and liberation in a digital future" Donnerstag, 14 October 2021, Salzburg <http://paulofreire100jahre.sbg.ac.at/dokumentation-documentation>
32. **K. Georgiadou**, M. Serif, "Use of ICTs by Mainstream Greek Orthodox and Minority Muslim Students in Komotini", 19th International Conference "Diversity in Organizations, Communities and Nations", 5-7 June **2019**, Patras, Greece.
33. **K. Georgiadou**, Workshop on "Family, society, education: their role in the prevention of violence against women", BSCC., DUTH, Komotini 27/11/2019 presentation on "A bird cannot fly with only one wing - Women throughout the centuries"
34. **K. Georgiadou**, G. Kekkeris, "The use of ICTs in Muslim minority schools in Rodopi prefecture" , ISCAR Regional conference, "Crisis in Contexts" University of Ioannina 19-24/3/**2019**, e-proceedings pp.187-199, ISBN: 978-960-233-250-4
35. **K. Georgiadou**, "Mapping the socio-professional integration of Muslim minority women in Thrace, 25th International conference "The Learner" Athens, Greece 21-23/6/**2018**
36. **K. Georgiadou**, The future classroom through MOOC in the "School Education Gateway", 4o International conference "Promoting the Educational Innovation" Larisa, 12-14 October **2018** , Volume B, pp. 695-701, ISBN:2529, SET:978-618-84206-0-1, ISBN: 978-618-84206-2-5
37. **K. Georgiadou** , S. Dellas, " «In light of gender the procedure of evaluating principals in secondary education in the area of East Macedonia and Thrace" Association of

Education Sciences at Drama, Drama 9-19/12/**2011**, proceedings CD:ISBN 978-960-88106-5-5

38. G. Kekkeris, I. Kosmidis, G. Stavropoulou, **K. Georgiadou** "Digital Literacy and New learning practices. Findings and possibilities at Technical Schools", 6th Panhellenic Conference of Teachers for ICTs "Use of ICTs at teaching" Siros 6, 7, 8 May **2011**, pp.1199-1207, ISBN : 978-960-89753-7-8.
39. **K. Georgiadou** and G. Kekkeris, "The role of computer education in the empowerment of Muslim women in Greek Thrace: Ethical considerations and limitations of the research", Multicultural Education: Migration-management of conflicts-pedagogy of Democracy, Alexandroupoli, 7-9 May 2010, V(2), pp.234-240.
40. **K. Georgiadou**, M. Dimasi, G. Kekkeris, "Muslim minority women's views on computer educators: Preliminary results of a survey in Greek Thrace", ESREA, Inaugural meeting, University of Macedonia, Thessaloniki, Greece, 6-8/11/2009, pp.700-706.
41. **K. Georgiadou**, F. Umrani, G. Kekkeris, "Muslim minority women in India and Greece: Comparing psychological factors that affect their computer use", 4th International Conference of Interdisciplinary Social Sciences, Athens, Greece, 8-11/7/2009, Proceedings: <http://www.cgpublisher.com/conferences/129/proposals/930>.
42. **K. Georgiadou**, «Empowerment of Women through ICTs in the Muslim World», 6th Pan-Hellenic Conference with International participation "Information and Communication Technologies in Education" Department of Education, University of Cyprus, Limassol, Cyprus, September 25-28, 2008 V(2), pp.15-18.
43. **K. Georgiadou**, G. Kekkeris, «ICTs in non formal education: Computer training programs for Roma women in Greek Thrace and experiences from other countries», 40 National Conference of HSSS «Systems of managing information and innovation », Ioannina, 29-31/5/2008.
44. **K. Georgiadou**, G. Kekkeris and M. Kalantzis, "A Discussion of Non Formal Education Training Programs for Roma Women in Greek Thrace: Proposals for a Better Planning" 6th International Conference on new directions on the Humanities, Fatih University Istanbul, Turkey, 15-18/7/2008.
45. **K. Georgiadou** and G. Kekkeris, "Cultural Identity and ICT: Immigrant Women from Former Soviet Republics in Greek Thrace", International Conference MTC2007 "Management of Technological changes", pp.369-374, Alexandroupolis, Greece, 25-26/8/2007.
46. **K. Georgiadou**, G. Kekkeris and M. Kalantzis, "Women, emigrants (Greek-Pontios origin), from countries of former Soviet Union to Greek Thrace: becoming computer literate" 3rd International Conference on Technology, Knowledge and Society, Proceedings: http://t07.cgpublisher.com/proposals/214/index_html , Cambridge, 9-12/1/ 2007.
47. **K. Georgiadou**, G. Kekkeris "Gender and ICT: The case of women from fSU who emigrated to Thrace "Russian language and civilization", 1-2 June 2007, Komotini,

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Department of Language, Literature and Civilization of the Black Sea countries, Faculty of Classics and Humanities Studies, DUTH , Proceedings University of Lomonosof pp. 6-12, ISBN 978-5-903274-24-6

48. **K. Georgiadou** G. Kekkeris and M. Kalantzis, "Gender and ICT: The case of Roma (Gypsy) women in Greek Thrace", 2nd International Conference of Interdisciplinary Social Sciences, Granada, Spain, 10-13 July, 2007. Proceedings http://i07.cgpublisher.com/proposals/1005/index_html
49. **K. Georgiadou**, G. Kekkeris and M.Kalantzis, "Gender and ICT: The case of Muslim women in Western Thrace", Proceedings of 1st International Conference of Interdisciplinary Social Sciences, (program) 18-21 July, University of Aegean, Island of Rhodes, Proceedings: http://i06.cgpublisher.com /proposals/ 435/index_html , Greece, 2006
50. Workshop on "Family, society, education: their role in the prevention of violence against women", T.G.F.F.P.P.H., DUTH, Komotini 27/11/2019 presentation on "A bird cannot fly with only one wing - Women throughout the centuries"
51. K. Georgiadou, Workshop with International Participation "Management of cultural diversity in education", Women of the Muslim minority of Thrace and New Technologies" Alexandroupoli 3/12/2008 D.P.Th.
52. Workshop on "Dissemination of the benefits of CP to women", 6/6/2007, Komotini, P.A.M.Th. and EU Office in Komotini.

JOURNALS

Blind refereeing in:

The International Journal of Technology, Knowledge and Society.

The International Journal of Interdisciplinary Social Sciences.

The International Journal of the Humanities.

Learner Journal Collection 2019

The IGI Global

Associate editor in:

The International Journal of Technology, Knowledge and Society V(3)

The International Journal of Interdisciplinary Social Sciences V(1)

The International Journal of the Humanities

Dialogische Erziehung 1-2/2022

International Editorial Review Board:

International Journal of Knowledge Society Research

PARTICIPATION IN CONFERENCE ORGANISING COMMITTEES

GEORGIADOU KERATSO

- [1] Conference on "Solidarity in the global society -Dialogue and liberation in a digital future" Thursday, 14 October 2021, Salzburg
- [2] HANDLING Relationships of domination in the work environment, gender interactions, politics and education 16/5/2022 (Co-organized by the Department of Languages, Literature and Culture of the Black Sea Countries of the Democritus University of Thrace with the University of Salzburg, the University of Salzburg, the University of Buberthal, the Department of Social Policy of the University of Thessaly and the University of Thessaly. The Universities of Bielefeld, Bamberg, Hamburg, Hamburg, Passau, the University of Bergen/Norway and the Department of Social Policy of the University of Thessaly
- [3] International online symposium on: "Peacekeeping in times of war? Political wisdom and the responsibility of the intelligentsia today "March 29, 2022
- [4] 2nd Ernst Bloch Symposium Salzburg 8/6/2022

REFERENCES

References to published work 80 (as many as found)

(35 references in Google Scholar, 10 in Scopus, 34 in Academia)